



# ST DOMINIC'S COLLEGE

## Annual Improvement Plan 2021



BELONGING	COMPASSION	DISCOVERY	OPPORTUNITY
<p>St Dominic's College is an accepting and welcoming community that fosters right relationships and is committed to the common good of our students, staff, parents and the wider community.</p>	<p>St Dominic's College community promotes compassion through the experience of social justice, generosity, respect, empathy and genuine care for the individual and the community.</p>	<p>St Dominic's College is committed to supporting all in discovering their God-given uniqueness and inherent worth as they grow in faith and dignity.</p>	<p>St Dominic's College promotes opportunity through creating community and providing a liberating education to build a better world for all.</p>
<p>1.4 Improve structures and programs that support student wellbeing to provide a safe and supporting environment</p>	<p>2.1 Create greater opportunities for students, staff and parents to engage in social justice and service initiatives</p>	<p>3.3 Continue the legacy of the Christian Brothers and the charism of Blessed Edmund Rice</p>	<p>4.1 Develop and implement a literacy framework in all teaching and learning</p>
<ul style="list-style-type: none"> <li>- Develop pastoral care structures and programs to support student wellbeing</li> <li>- Ensuring the College remains inclusive in a safe and supportive learning environment</li> </ul>	<ul style="list-style-type: none"> <li>- Through social justice and service opportunities - students, staff, and parents experience a greater sense of faith in action</li> <li>- Develop educational programs for engagement in outreach including Catholic Social Teaching and Edmund Rice justice spirituality</li> </ul>	<ul style="list-style-type: none"> <li>- Embed the legacy of the Christian Brothers' and the charism of Blessed Edmund Rice in the Waterford Program and other formation opportunities (for staff, students, and parents)</li> <li>- Provide opportunities for student voice, in advocating for the voiceless in particular those at the margins as modelled by Blessed Edmund Rice and the Christian Brothers'</li> </ul>	<ul style="list-style-type: none"> <li>- Review and update the Literacy Framework</li> <li>- Reinforce whole-school approach to paragraph writing i.e. TEEEC</li> <li>- Continue to develop writing and comprehension improvement activities to be implemented for Stages 4 and 5</li> <li>-</li> </ul>
<p>1.6 Develop greater connections with College alumni</p>		<p>3.4 Discover new opportunities for collaboration and authentic learning</p>	<p>4.4 Develop structures to support teachers in the processes of NESA accreditation</p>
<ul style="list-style-type: none"> <li>- Enhance processes that enable connections with the College alumni</li> <li>- Provide greater opportunities for the alumni to immerse themselves within the College</li> </ul>		<ul style="list-style-type: none"> <li>- The use of relevant data to inform learning growth to build expertise and improvement</li> <li>- Provide authentic learning experiences that are student-centred</li> <li>- Develop a culture of collaboration</li> </ul>	<ul style="list-style-type: none"> <li>- Develop a framework to support teacher accreditation and professional growth</li> </ul>
			<p>4.7 Improve support for students with disabilities and those identified as gifted and talented</p>
			<ul style="list-style-type: none"> <li>- Professionally develop staff to support the diverse learning needs of students</li> <li>- Work in collaboration with the diverse learning team to develop a resource tool-kit to address the needs of students with disabilities and those identified as gifted</li> </ul>